



PLAINVILLE PUBLIC SCHOOLS  
68 MESSENGER STREET  
PLAINVILLE, MASSACHUSETTS  
02762

**David P. Raiche**  
Superintendent of Schools

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October 12, 2016

Dear Parents and/or Guardians:

I am pleased to provide you with *Plainville's 2016 District and School Report Cards*. These reports compare Plainville students' proficiency and growth on the state assessment with that of students across the state and also includes additional information about enrollment and teacher licensure.

The first three (3) pages identify the current district and individual school classifications with supporting data from the MA Department of Education. Please note that the student achievement data contained in this report is from the 2016 spring PARCC testing. Students in grades 3-6 completed testing in both English Language Arts (ELA) and mathematics. Grade 5 students also took the MCAS science test. Their scores appear on the individual student reports you will be receiving if your child completed grade 3, 4 or 5 last June.

As a district our students demonstrated a 5% increase in math proficiency; however, their proficiency in ELA declined by 2%. The decline in ELA proficiency was offset by an increase in ELA growth of two (2) percentile points. A student and a district's growth score is determined by comparing students with similar test result histories across the state.

In reviewing the data on student performance I am please to report proficiency increased for our students with disabilities in ELA and increased in the areas of proficiency and growth in mathematics.

Also, student writing as measured by two (2) sections of PARCC—writing expression and knowledge and use of conversatoins were very strong while math reasoning was a strength in the math portion of the PARCC assessment.

As we move through the 2016-17 school year, please know that we have already implemented plans to significantly improve our performance in the areas of reading and mathematics in addition to continuing to better meet the needs of our special education students.

As you read the information contained in this report, please feel free to contact me at 508.699.1300 or [draiche@plainville.k12.ma.us](mailto:draiche@plainville.k12.ma.us) if you have any questions, concerns, or suggestions.

Sincerely,

A handwritten signature in black ink, appearing to read "D. P. Raiche".

David P. Raiche  
Superintendent of Schools

## 2016 Official Accountability Data - Plainville

### District Information

<b>District:</b>	Plainville (02380000)
<b>Region:</b>	Southeast
<b>Title I Status:</b>	Yes

### Accountability Information

[About the Data](#)

#### Accountability and Assistance Level

### Level 2 One or more schools in the district classified into Level 2

This district's determination of need for special education technical assistance or intervention

### Meets Requirements-At Risk (MRAR)

This district's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)

Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■			<a href="#">View Detailed 2016 Data</a>
	Less progress		More progress	
<a href="#">All students</a>		82	Met Target	
<a href="#">High needs</a>		75	Met Target	
<a href="#">Econ. Disadvantaged</a>		-		
<a href="#">ELL and Former ELL</a>		-		
<a href="#">Students w/disabilities</a>		66	Did Not Meet Target	
<a href="#">Amer. Ind. or Alaska Nat.</a>		-		
<a href="#">Asian</a>		-		
<a href="#">Afr. Amer./Black</a>		-		
<a href="#">Hispanic/Latino</a>		-		
<a href="#">Multi-race, Non-Hisp./Lat.</a>		-		
<a href="#">Nat. Haw. or Pacif. Isl.</a>		-		
<a href="#">White</a>		79	Met Target	

### School Accountability Information

[About the Data](#)

School	School Type	Title I Status	Accountability and Assistance Level
<a href="#">Beatrice H Wood Elementary</a>	Elementary School	Title I School (TA)	Level 1
<a href="#">Anna Ware Jackson</a>	Elementary School	Title I School (TA)	Level 2

### About this Report



**Accountability and Assistance Levels:** All Massachusetts schools and districts with sufficient data are classified into one of five accountability and assistance levels (1-5), with the highest performing in Level 1 and lowest performing in Level 5. In general, a district is classified into the level of its lowest performing school, unless the district was independently classified into Level 4 or 5 as a result of action by the Board of Elementary and Secondary Education.

**Determination of need for special education technical assistance or intervention:** The U.S. Department of Education requires Massachusetts to determine which districts (including single school districts) have specific needs for technical assistance or intervention in the area of special education. A district's determination is based on five categories: Meets Requirements (MR); Meets Requirements-At Risk (MRAR); Needs Technical Assistance (NTA); Needs Intervention (NI); and Needs Substantial Intervention (NSI). In most cases these categories correspond to the district's accountability and assistance level, except when the district has specific compliance needs. This designation helps signal whether outcomes for all students in the district indicate progress, including that of students with disabilities, or whether technical assistance and/or intervention is needed to improve outcomes for all children, especially students with disabilities. Upon classification of a district into Level 3, two additional focus areas for special education will be reviewed at the district level and may require action: (A) over-identification of low-income students as eligible for special education and (B) inordinate separation of students with disabilities across low income and/or racial groups.

**School Percentiles:** A school percentile between 1 and 99 is reported for schools with at least four years of data. This number is an indication of the school's overall performance relative to other schools that serve the same or similar grades.

**Cumulative Progress and Performance Index (PPI):** The cumulative PPI combines information about narrowing proficiency gaps, growth, and graduation and dropout rates over four years into a single number between 0 and 100. For a group to be considered to be making progress toward narrowing proficiency gaps, its cumulative PPI must be 75 or higher.

### Resources

-  [Interpretive Materials](#)
-  [Glossary of 2016 Accountability Terms](#)





Massachusetts Department of  
Elementary & Secondary Education

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## 2016 Official Accountability Data - Anna Ware Jackson

### Organization Information

<b>District:</b>	Plainville (02380000)	<b>School type:</b>	Elementary School
<b>School:</b>	Anna Ware Jackson (02380010)	<b>Grades served:</b>	PK,K,01,02,03
<b>Region:</b>	Southeast	<b>Title I status:</b>	Title I School (TA)

### Accountability Information

[About the Data](#)

#### Accountability and Assistance Level

#### Level 2 Not meeting gap narrowing goals

This school's overall performance relative to other schools in same school type (School percentiles: 1-99)

**All students:** -

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)

Student Group (Click group to view subgroup data)	Less progress	On Target = 75 or higher	More progress		<a href="#">View Detailed 2016 Data</a>
<a href="#">All students</a>				63	Did Not Meet Target
<a href="#">High needs</a>				-	
<a href="#">Econ. Disadvantaged</a>				-	
<a href="#">ELL and Former ELL</a>				-	
<a href="#">Students w/disabilities</a>				-	
<a href="#">Amer. Ind. or Alaska Nat.</a>				-	
<a href="#">Asian</a>				-	
<a href="#">Afr. Amer./Black</a>				-	
<a href="#">Hispanic/Latino</a>				-	
<a href="#">Multi-race, Non-Hisp./Lat.</a>				-	
<a href="#">Nat. Haw. or Pacif. Isl.</a>				-	
<a href="#">White</a>				73	Did Not Meet Target

### About this Report

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**School Percentiles:** A school percentile between 1 and 99 is reported for schools with at least four years of data. This number is an indication of the school's overall performance relative to other schools that serve the same or similar grades.

**Progress and Performance Index (PPI):** The PPI combines information about narrowing proficiency gaps, growth, and graduation and dropout rates over multiple years into a single number. All districts, schools, and student subgroups receive an annual PPI based on improvement over a two-year period and a cumulative PPI (shown above) between 0 and 100 based on four years of data. For a group to be considered to be making progress toward narrowing proficiency gaps, its cumulative PPI must be 75 or higher.

### Resources

[Interpretive Materials](#)

[Glossary of 2016 Accountability Terms](#)

Massachusetts Department of  
Elementary & Secondary Education

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## 2016 Official Accountability Data - Beatrice H Wood Elementary

### Organization Information

<b>District:</b>	Plainville (02380000)	<b>School type:</b>	Elementary School
<b>School:</b>	Beatrice H Wood Elementary (02380005)	<b>Grades served:</b>	04,05,06
<b>Region:</b>	Southeast	<b>Title I status:</b>	Title I School (TA)

### Accountability Information

[About the Data](#)

#### Accountability and Assistance Level

#### Level 1 Meeting gap narrowing goals

This school's overall performance relative to other schools in same school type (School percentiles: 1-99)



This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)

Student Group (Click group to view subgroup data)	Less progress	On Target = 75 or higher	More progress		<a href="#">View Detailed 2016 Data</a>
<a href="#">All students</a>	<div><div></div></div>	76	Met Target		
<a href="#">High needs</a>	<div><div></div></div>	75	Met Target		
<a href="#">Econ. Disadvantaged</a>	<div><div></div></div>	-			
<a href="#">ELL and Former ELL</a>	<div><div></div></div>	-			
<a href="#">Students w/disabilities</a>	<div><div></div></div>	74	Did Not Meet Target		
<a href="#">Amer. Ind. or Alaska Nat.</a>	<div><div></div></div>	-			
<a href="#">Asian</a>	<div><div></div></div>	-			
<a href="#">Afr. Amer./Black</a>	<div><div></div></div>	-			
<a href="#">Hispanic/Latino</a>	<div><div></div></div>	-			
<a href="#">Multi-race, Non-Hisp./Lat.</a>	<div><div></div></div>	-			
<a href="#">Nat. Haw. or Pacif. Isl.</a>	<div><div></div></div>	-			
<a href="#">White</a>	<div><div></div></div>	76	Met Target		

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### Resources

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## Massachusetts School and District Profiles

### Plainville

#### Enrollment Data

Enrollment by Race/Ethnicity (2015-16)		
Race	% of District	% of State
African American	2.3	8.8
Asian	5.3	6.5
Hispanic	6.4	18.6
Native American	0.4	0.2
White	83.0	62.7
Native Hawaiian, Pacific Islander	0.0	0.1
Multi-Race, Non-Hispanic	2.7	3.2

Enrollment by Gender (2015-16)		
	District	State
Male	394	488,472
Female	358	464,957
Total	752	953,429

Enrollment by Grade (2015-16)																
	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
Anna Ware Jackson	48	89	94	103	97	0	0	0	0	0	0	0	0	0	0	431
Beatrice H Wood Elementary	0	0	0	0	0	115	100	106	0	0	0	0	0	0	0	321
District	48	89	94	103	97	115	100	106	0	0	0	0	0	0	0	752

Kindergarten Enrollment (2015-16)						
Student Group	Kindergarten Enrollment				Full-day Kindergarten	
	Total	Part-time	Tuitioned	Full-time	Total	Percent
High Needs	26	0	0	26	26	100.0
Economically Disadvantaged	18	0	0	18	18	100.0
LEP English language learner	5					
Students with disabilities	4					
African American/Black	2					
Asian	5					
Hispanic or Latino	7	0	0	7	7	100.0
Multi-race, non-Hispanic or Latino	3					
White	72	0	0	72	72	100.0

## Massachusetts School and District Profiles

### Plainville

#### Teacher Data (2015-16)

	District	State
Total # of Teachers	51.0	72,309.1
% of Teachers Licensed in Teaching Assignment	100.0	97.4
Total # of Classes in Core Academic Areas	-	-
% of Core Academic Classes Taught by Teachers Who are Highly Qualified	-	-
Student/Teacher Ratio	14.8 to 1	13.2 to 1